Equality Im	pact Assessment (EqIA) Template
Type of Decision: Tick $\checkmark$	✓ Cabinet Portfolio Holder Other (explain)
Date decision to be taken:	February 2016
Value of savings to be made (if applicable):	£800k
Title of Project:	Roxborough and Bedford House
Reference:	PA_15
Directorate / Service responsible:	Community Health and Well-Being / Adult Social Care
Name and job title of Lead Officer:	Jonathan Price
Name & contact details of the other persons involved in the assessment:	Lynne Ahmed – Service Manager Lois Elliott – Senior Commissioner
Date of assessment (including review dates):	August 2015
<ul> <li>Stage 1: Overview</li> <li>1. What are you trying to do?</li> <li>(Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)</li> </ul>	<ul> <li>This proposal is one of the projects falling within the Transforming Adult Social care work stream under 'Project Infinity' and as such should not be viewed in isolation but as one part of a package of savings proposals to be delivered.</li> <li>Roxborough is a registered 8 bedded residential unit which provides specialist care services for people with severe learning disabilities and autism. The service is accredited with the National Autistic Society and achieved a 'Good' CQC rating. The building is located at 62 Roxborough Park, is old and has limited wheelchair access; there is a small lift which provided access to other floors.</li> <li>The recent Fire Service review identified significant failings in the current building in the event of a fire. The home is rented from Genesis Housing Association and there are a number of issues in regard to the maintenance of the building and the level of service received.</li> <li>All 8 service users at Roxborough have lived there for a number of years, the residents are aged 25years and upwards. The current service users are high on the autistic spectrum with behaviours that challenge the service, some require 24 hour support and intervention.</li> <li>Bedford House residential unit is an 11 bed unit for people with Learning disabilities (some with serve physical disabilities) and challenging behaviour. The service supports people aged 25years and upwards. The service provides 24 hour care and support.</li> </ul>

	Bedford House also provide	es 7 res	spite beds for people with	learni	ing disability.	
	Bedford House has CQC registration for 20 beds. The building is owned by Harrow Council and following the closure of the day service in 2013 the building has large areas of unused space. The site also benefits from an established "Friends of Bedford House" voluntary group who have made significant donations of money and time in the past.					
	Savings Proposal:					
	<ul> <li>The proposal is to close Roxborough and transfer the 8 service users to Bedford House residential services. The proposal would require a reduced respite Service (1 bed) to allow the expansion of the residential service.</li> <li>The proposal will make savings of £150,000 in 2016/17 and £650,000 in 17/18, which delivers a total saving of £800k.</li> <li>The new budget for the "new Bedford House" service will be £665k with £100k transferred to the Community budget for Respite provision.</li> </ul>					
	To achieve a merged servio	e the l	ayout of the home would	requir	e some capital works.	
	Service Users	✓	Partners		Stakeholders	
	Staff	✓	Age	✓	Disability	✓
<b>2.</b> Who are the main people / Protected Characteristics that may be affected by your proposals? ( $\checkmark$ all that apply)	Gender Reassignment		Marriage and Civil Partnership		Pregnancy and Maternity	
	Race		Religion or Belief		Sex	✓
	Sexual Orientation		Other			
<ul> <li>3. Is the responsibility shared with another directorate, authority or organisation? If so:</li> <li>Who are the partners?</li> <li>Who has the overall responsibility?</li> <li>How have they been involved in the assessment?</li> </ul>	Adult social care has over	rall res	ponsibility for this serv	ice.		
Stage 2: Evidence & Data Analysis 4. What evidence is available to assess the potential imp	act of your proposals? This	can ir	iclude census data, bo	rough	profile, profile of serv	ice

users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	Service users – 25 across the 3 units Age range -27-71	The age profile of service users does not suggest that a particular age group is likely to be disproportionately affected
Disability (including carers of disabled people)	Service users Learning disability and sensory support- 16 Physical disabilities - 9	All service users have a disability and will be affected by this proposal.
Gender Reassignment	Information not available	It is unlikely that this proposal will negatively impact this group
Marriage / Civil Partnership	Information not available	It is unlikely that this group be negatively impacted as a result of these changes
Pregnancy and Maternity	Information not available	It is unlikely that this group will be negatively impacted as a result of these changes
	Service Users	The service user profile does not suggest that any particular group is likely to be disproportionately affected.
	Black/ Black British -5	
Race	White/White British – 8	
	Asian/Asian British – 7	

	Miz	xed Backgrou	nd – 2							
	Ot	Other ethnic group - 2								
	Se	rvice users								
Religion and Belief								ailable howeve p as a result of		
	Se	rvice users								
Sex / Gender	Ma	ale-13						are almost equ	· ·	-
		Female -12				<ul> <li>there is unlikely to be a disproportionate impact on this group.</li> </ul>				act on this
Sexual Orientation	Sexual Orientation					There i the cha	•	be any impact	on this group	o as a result of
Stage 3: Assess	ina Potenti	al Dispropol	tionate Impact							
5. Based on the ev					ur proposa	als could	potentially	have a disprop	ortionate adv	erse impact on
any of the Protecte	ed Character	istics?			-					
	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership		•	Race	Religion and Belief	Sex	Sexual Orientation
Yes		$\checkmark$								
No	$\checkmark$		✓	$\checkmark$	$\checkmark$	·	$\checkmark$	$\checkmark$	$\checkmark$	✓

**YES** - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
  advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

## Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

	io was cons tation meth	sulted? nods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals
potential negativ	e proposals, ve impacts. consultatio	, to try and limit any This consultation n with the service		
Stage 5: Asses	ssing Imp	act		
7. What does yo	our evidenc	e tell you about the in	npact on the different Protected Characteristics? C	consider whether the evidence shows potential for
differential impac	ct, if so stat	e whether this is a po	ositive or an adverse impact? If adverse, is it a min	or or major impact?
Protected Characteristic	Positive Impact	Adverse Impact	Explain what this impact is, how likely it is to happen and the extent of impact if it was to	What measures can you take to mitigate the impact or advance equality of opportunity? E.g.

	✓	Minor ✓	Major ✓	occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)					
Disability (including carers of disabled people)					
Gender Reassignment					
Marriage and Civil Partnership					
Pregnancy and Maternity					

Race						
Religion or Belief						
Sex						
Sexual orientation						
			e is happening within the	Yes	No	
Council and Harr impact on a part			osals have a cumulative			
If yes, which Propotential impact	aracteristics	; could be a	affected and what is the			
	Considering	what else	is happening within the	Yes	No	

Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions levels of crime) could your proposals have an impact on individuals/s users socio economic, health or an impact on community cohesion? If yes, what is the potential impact and how likely is it to happen?			
Stage 6 – Improvement Action Plan			
<ul> <li>List below any actions you plan to take as a result of this Impact Ass</li> <li>Proposals to mitigate any adverse impact identified</li> <li>Positive action to advance equality of opportunity</li> <li>Monitoring the impact of the proposals/changes once they have</li> <li>Any monitoring measures which need to be introduced to ensitive action.</li> </ul>	ve been implemented	osals? How often will you d	o this?
Area of potential adverse impact e.g. Proposal to mitigate adverse impact Race, Disability	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
Stage 7: Public Sector Equality Duty			
<ol> <li>How do your proposals meet the Public Sector Equality Duty (PSED) which requires the Council to:</li> <li>Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010</li> <li>Advance equality of opportunity between people from different groups</li> <li>Foster good relations between people from different groups</li> <li>Stage 8: Recommendation</li> </ol>	Detailed consultation will be underta that all staff and service users are ha		D is met, and

11. Please indicate which of the following statements best describes the outcome of your EqIA ( $\checkmark$ tick one box only)					
<b>Outcome 1</b> – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and					
all opportunities to advance equality of opportunity are being addressed.					
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been					
identified by the EqIA and these are listed in the Action Plan above.					
<b>Outcome 3</b> – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities					
to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the					
PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are					
sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)					
<b>12.</b> If your EqIA is assessed as <b>outcome 3</b> explain your					
justification with full reasoning to continue with your					
proposals.					

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)	Signature of DETG Chair	